



NATSPEC Annual Residential Conference 2010

Recognising a wider range of
achievements in the
Qualifications and Credit
Framework (QCF)



About the project

- LSIS funded project - through Foundation Learning Support Programme
- Led by NATSPEC and involving a number of member ISCs
- Aims to produce a range of QCF units which recognise the achievements of learners with learning difficulties and/or disabilities gained through active engagement in the learning process



What we have done to date

- Identified a set of skills that learners can develop as they engage with the different stages of their learning journey
- Mapped these against existing QCF units at E1, E2, E3 and Level 1 and identified gaps
- Drafted a set of units to fill these gaps
- Begun to consult on the drafts



Skill areas identified as gaps

- Adapting to a new environment
- Identifying own starting point
- Making choices about what to learn
- Setting targets and goals
- Reviewing progress
- Recognising own achievement
- Preparing for the future
- Managing own support



What happens next?

- Further consultation (eg through events such as today's)
- Re-drafting of units in light of comments received
- Trialling of the draft units by small number of colleges
- Dialogue with one or more awarding bodies about putting the units onto the QCF



Contributing your views

- Select a set of units (covering 1 area at 4 levels: E1, E2, E3 and Level 1)
- Collect a review sheet
- Work on your own, in a pair, or small group to review the units using prompts on the review sheet
- Record your comments on the review sheet



Getting involved

If you would be interested in trialling the draft units in your college, please leave your name, college name and e-mail address with Ruth Perry today

Or

E-mail Alison Boulton at
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